

<b>Study program:</b> Special Education and Rehabilitation, modules: of Visual Impairments, Motor Disability, Sensorimotor Disability, Hearing Disability, Prevention and Treatment of Behavior Disorders			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Sociology of Education			
<b>Lecturer:</b> Filipović R. Mirko			
<b>Course status:</b> Elective			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> No prerequisites			
<b>Aim:</b> Introduction to basic classical and contemporary sociological theories of education and most important empirical studies in this field.			
<b>Outcomes:</b> Capacity for the application of the sociological conceptual network and different theoretical paradigms in analyzing the issues concerning schooling and education; forming a critical awareness about education, schooling and professional role of teachers in the (re)production of the social structure, organization and culture.			
<b>Content</b> <i>Lectures:</i> Sociological Standpoint in Education. Education in Functionalist, Liberal and Conflict Theories. Education in Interactionist and Ethnomethodological Perspective. New Developments in Sociological Research in Education. Social Inequalities and the Production of Academic Success: Class, Race, Ethnicity, Gender, Subcultures. School and the Legitimation of Social Hierarchies. Schooling as the Investment, the Inflation and the Devalorization of Diplomas, Competition in Cascades. Schooling and Social Meritocracy and the Idea of Social Justice. Compensatory and Inclusive Education. School in Local, National, and Global Environment. Curriculums, Teaching practices and Norms of excellency. Socio-historic Context of the Evolution of School Systems. Education Policy and Institutional Changes. Family Educational Practices. The Students’ World. Profession of the Teacher. <i>Practical work:</i> These classes follow themes exposed in main lecture course, applying active learning methods: homework reports, discussion.			
<b>Literature</b> 1. Haralambos,M. (2002). <i>Sociologija: Teme i perspektive</i> . Zagreb: Golden marketing, (pp.773-883), ISBN 953-212-100-5 2. Filpović, M. (2013). <i>Škola i društvene nejednakosti</i> . Beograd: HESPERAedu, (pp.175-199) ISBN 978-86-7956-058-2			
<b>Number of active classes per week:</b> 3	<b>Lecture:</b> 2		<b>Practical work:</b> 1
<b>Teaching methods:</b> Classical lectures followed by discussion, workshops and homework reports			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activites during the lectures	5	written exam	
practical teaching	5	oral exam	50
midterm(s)	20	.....	
seminars	20		